

2008-09 Academic Excellence Indicator System

District Name: TENAHA ISD

District #: 210904

2009 Accountability Rating: Recognized

PBM Special Education Monitoring Results Status:

Completed: Routine Follow-up

Gold Performance Acknowledgments:

Texas Success Initiative (TSI) Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: TENAHA ISD
District #: 210904

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard Grade 3 (English) First Administration Only															
Reading	2009	90%	91%	78%	75%	71%	90%	*	*	88%	69%	*	78%	77%	75%
	2008	89%	90%	78%	67%	80%	*	*	78%	79%	*	78%	80%	79%	
Mathematics	2009	86%	84%	70%	67%	71%	70%	*	*	76%	63%	*	70%	77%	67%
	2008	85%	83%	57%	33%	70%	*	*	56%	57%	*	44%	70%	47%	
All Tests	2009	82%	81%	64%	56%	64%	70%	*	*	65%	63%	*	64%	69%	63%
	2008	80%	79%	48%	22%	60%	*	*	44%	50%	*	39%	60%	42%	
TAKS Met 2009 Standard Grade 4 (English)															
Reading	2009	86%	85%	80%	63%	80%	> 99%	*	*	75%	85%	*	75%	78%	69%
	2008	85%	84%	72%	14%	> 99%	88%	*	*	77%	67%	*	68%	*	50%
Mathematics	2009	88%	86%	72%	50%	80%	86%	*	*	75%	69%	*	65%	78%	63%
	2008	87%	86%	84%	43%	> 99%	> 99%	*	*	92%	75%	*	82%	*	63%
Writing	2009	92%	91%	88%	75%	90%	> 99%	*	*	83%	92%	*	85%	89%	81%
	2008	93%	91%	88%	57%	> 99%	> 99%	*	*	85%	92%	*	86%	*	75%
All Tests	2009	78%	75%	64%	38%	70%	86%	*	*	58%	69%	*	55%	67%	50%
	2008	77%	75%	68%	< 1%	> 99%	88%	*	*	77%	58%	*	64%	*	38%
TAKS Met 2009 Standard Grade 5 (English) First Administration Only															
Reading	2009	85%	85%	75%	*	73%	89%	*	*	71%	80%	*	74%	*	38%
	2008	85%	86%	68%	38%	82%	*	*	77%	56%	*	65%	*	40%	
Mathematics	2009	86%	82%	83%	*	91%	89%	*	*	79%	90%	*	84%	*	50%
	2008	86%	85%	75%	70%	82%	*	*	73%	78%	*	77%	*	58%	
@ Science	2009	85%	83%	83%	*	73%	> 99%	*	*	86%	78%	*	78%	*	63%
	2008	82%	80%	55%	38%	64%	*	*	62%	44%	*	50%	*	30%	
@ All Tests	2009	73%	71%	68%	40%	64%	89%	*	*	67%	70%	*	65%	*	33%
	2008	72%	71%	46%	30%	64%	*	*	53%	33%	*	45%	*	25%	
TAKS Met 2009 Standard Grade 6 (English)															
Reading	2009	93%	94%	> 99%	> 99%	> 99%	*	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2008	94%	94%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
Mathematics	2009	82%	82%	95%	90%	> 99%	*	*	*	93%	> 99%	*	95%	*	90%
	2008	83%	85%	92%	86%	> 99%	90%	*	*	91%	92%	*	95%	*	85%
All Tests	2009	80%	80%	95%	90%	> 99%	*	*	*	93%	> 99%	*	95%	*	90%
	2008	81%	82%	92%	86%	> 99%	90%	*	*	91%	92%	*	95%	*	85%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: TENAHA ISD
District #: 210904

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard Grade 7															
Reading	2009	87%	88%	85%	86%	88%	82%	*	*	75%	93%	*	86%	*	57%
	2008	88%	89%	84%	89%	83%	*	*	78%	90%	*	82%	*	80%	
Mathematics	2009	82%	84%	74%	71%	67%	82%	*	*	62%	86%	*	74%	*	38%
	2008	80%	82%	77%	90%	71%	60%	*	*	73%	82%	*	75%	*	58%
Writing	2009	94%	96%	93%	> 99%	75%	> 99%	*	*	83%	> 99%	*	91%	*	86%
	2008	93%	94%	89%	> 99%	67%	*	*	78%	> 99%	*	88%	*	80%	
All Tests	2009	76%	78%	71%	75%	56%	82%	*	*	54%	87%	*	71%	*	38%
	2008	74%	77%	68%	90%	57%	40%	*	*	64%	73%	*	65%	*	50%
TAKS Met 2009 Standard Grade 8 First Administration Only															
Reading	2009	95%	95%	95%	> 99%	> 99%	86%	*	*	> 99%	92%	*	95%	*	91%
	2008	95%	96%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
Mathematics	2009	82%	82%	63%	70%	50%	63%	*	*	64%	62%	*	64%	*	42%
	2008	79%	81%	72%	70%	75%	71%	*	*	60%	90%	*	74%	*	58%
@ Science	2009	73%	73%	65%	89%	33%	63%	*	*	70%	62%	*	67%	*	42%
	2008	69%	69%	54%	70%	25%	63%	*	*	63%	40%	*	53%	*	33%
@ Soc Studies	2009	92%	91%	91%	> 99%	83%	86%	*	*	90%	92%	*	90%	*	82%
	2008	91%	90%	88%	> 99%	63%	> 99%	*	*	94%	78%	*	84%	*	83%
@ All Tests	2009	67%	67%	50%	70%	17%	50%	*	*	55%	46%	*	50%	*	17%
	2008	64%	63%	46%	50%	25%	63%	*	*	50%	40%	*	42%	*	25%
TAKS Met 2009 Standard Grade 9															
Reading	2009	91%	93%	87%	90%	75%	> 99%	*	*	81%	> 99%	*	84%	*	75%
	2008	87%	90%	83%	> 99%	56%	> 99%	*	*	90%	79%	*	73%	*	75%
Mathematics	2009	71%	73%	74%	70%	88%	60%	*	*	69%	86%	*	79%	*	75%
	2008	64%	67%	67%	80%	67%	60%	*	*	80%	57%	*	67%	*	63%
All Tests	2009	70%	72%	70%	70%	75%	60%	*	*	63%	86%	*	74%	*	67%
	2008	63%	66%	58%	80%	44%	60%	*	*	80%	43%	*	53%	*	50%

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2008-09 District Performance

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TAKS Met 2009 Standard Grade 10															
Eng Lang Arts	2009	90%	92%	92%	> 99%	78%	> 99%	*	*	90%	94%	*	88%	*	83%
	2008	89%	90%	91%	78%	*	> 99%	*	*	90%	92%	*	87%	*	83%
Mathematics	2009	69%	70%	62%	80%	67%	50%	*	*	80%	50%	*	53%	*	25%
	2008	66%	67%	68%	56%	*	78%	*	*	70%	67%	*	67%	*	58%
@ Science	2009	67%	68%	46%	60%	56%	33%	*	*	70%	31%	*	41%	*	17%
	2008	65%	65%	59%	33%	*	89%	*	*	60%	58%	*	47%	*	42%
@ Soc Studies	2009	91%	91%	92%	> 99%	89%	92%	*	*	90%	94%	*	88%	*	83%
	2008	89%	88%	95%	89%	*	> 99%	*	*	90%	> 99%	*	93%	*	92%
@ All Tests	2009	57%	58%	46%	60%	56%	33%	*	*	70%	31%	*	41%	*	17%
	2008	55%	54%	45%	22%	*	67%	*	*	40%	50%	*	40%	*	33%
TAKS Met 2009 Standard (TAKS(Accommodated) INCLUDED for All Subjects) ^ Grade 11															
Eng Lang Arts	2009	93%	92%	90%	80%	> 99%	> 99%	*	*	91%	90%	*	85%	*	93%
	2008	91%	90%	95%	90%	*	> 99%	*	*	> 99%	92%	*	93%	*	94%
Mathematics	2009	82%	82%	71%	50%	80%	> 99%	*	*	91%	50%	*	62%	*	73%
	2008	80%	80%	76%	67%	*	89%	*	*	89%	67%	*	64%	*	69%
Science	2009	86%	86%	95%	90%	> 99%	> 99%	*	*	> 99%	90%	*	92%	*	93%
	2008	81%	81%	85%	75%	*	> 99%	*	*	89%	82%	*	85%	*	80%
Soc Studies	2009	97%	97%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2008	95%	94%	> 99%	> 99%	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
All Tests	2009	76%	75%	71%	50%	80%	> 99%	*	*	91%	50%	*	62%	*	73%
	2008	72%	72%	73%	60%	*	89%	*	*	90%	58%	*	67%	*	65%

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Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2009	91%	92%	90%	85%	90%	96%	*	*	88%	92%	*	89%	79%	83%
	2008	91%	91%	89%	81%	90%	97%	*	*	90%	88%	*	86%	82%	84%
Mathematics	2009	82%	82%	75%	68%	79%	76%	*	*	79%	70%	67%	73%	70%	62%
	2008	80%	81%	77%	70%	80%	82%	*	*	81%	73%	83%	74%	65%	63%
Writing	2009	93%	93%	90%	88%	83%	> 99%	*	*	83%	96%	*	88%	80%	83%
	2008	93%	93%	89%	81%	88%	> 99%	*	*	82%	95%	*	87%	*	78%
Science	2009	78%	77%	71%	82%	65%	68%	*	*	82%	60%	*	68%	*	55%
	2008	74%	74%	62%	54%	50%	83%	*	*	67%	57%	*	57%	*	49%
Soc Studies	2009	93%	93%	94%	> 99%	90%	92%	*	*	94%	95%	*	92%	*	89%
	2008	91%	91%	94%	96%	80%	> 99%	*	*	94%	94%	*	92%	*	93%
All Tests	2009	74%	74%	68%	65%	68%	70%	*	*	71%	64%	70%	66%	57%	53%
	2008	72%	72%	63%	52%	65%	73%	*	*	69%	57%	86%	59%	53%	49%
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDE SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	96%	96%	90%	98%	> 99%	*	*	96%	96%	*	95%	93%	93%
Mathematics	2009	89%	90%	84%	77%	86%	89%	*	*	87%	80%	67%	82%	77%	75%
Writing	2009	97%	98%	96%	> 99%	89%	> 99%	*	*	92%	> 99%	*	95%	90%	96%
Science	2009	83%	83%	82%	86%	77%	82%	*	*	87%	77%	*	77%	*	66%
Soc Studies	2009	98%	98%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
All Tests	2009	84%	84%	78%	72%	78%	84%	*	*	81%	75%	70%	75%	70%	65%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	33%	22%	18%	23%	25%	*	*	20%	24%	*	20%	10%	10%
	2008	34%	33%	19%	15%	19%	25%	*	*	18%	21%	*	16%	12%	9%
Mathematics	2009	31%	29%	20%	5%	32%	21%	*	*	25%	14%	11%	20%	17%	7%
	2008	28%	26%	20%	9%	32%	18%	*	*	26%	13%	< 1%	19%	12%	8%
Writing	2009	34%	35%	25%	6%	22%	44%	*	*	25%	25%	*	19%	20%	13%
	2008	33%	32%	25%	19%	25%	33%	*	*	14%	36%	*	21%	*	11%
Science	2009	26%	23%	17%	7%	32%	12%	*	*	27%	8%	*	20%	*	6%
	2008	22%	20%	10%	< 1%	19%	14%	*	*	15%	5%	*	9%	*	2%
Soc Studies	2009	44%	41%	26%	29%	25%	24%	*	*	39%	16%	*	20%	*	21%
	2008	36%	33%	26%	18%	13%	44%	*	*	26%	27%	*	25%	*	13%
All Tests	2009	16%	14%	8%	3%	16%	6%	*	*	10%	7%	< 1%	8%	< 1%	< 1%
	2008	15%	13%	8%	3%	12%	9%	*	*	10%	6%	< 1%	5%	< 1%	1%

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Academic Excellence Indicator System
2008-09 District Performance

District Name: TENAHA ISD
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Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS-M Met 2009 Standard (Sum of All Grades Tested)														
Reading/ELA	2009	82%	84%	83%	84%	83%	*	*	88%	76%	83%	82%	80%	85%
Mathematics	2009	69%	68%	66%	58%	> 99%	63%	*	68%	63%	66%	67%	> 99%	68%
Writing	2009	72%	75%	89%	80%	*	*	*	*	> 99%	89%	88%	*	86%
Science	2009	51%	54%	27%	25%	*	*	*	27%	27%	27%	29%	*	33%
Soc Studies	2009	64%	68%	56%	46%	*	*	*	56%	57%	56%	53%	*	56%
All Tests	2009	57%	57%	45%	42%	50%	50%	*	46%	43%	45%	44%	60%	55%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)														
Reading/ELA	2009	87%	88%	85%	80%	81%	94%	*	*	85%	85%	80%	83%	66%
	2008	86%	86%	82%	77%	79%	91%	*	*	84%	80%	*	80%	59%
Mathematics	2009	80%	80%	74%	67%	79%	76%	*	*	79%	69%	55%	72%	70%
	2008	78%	78%	77%	70%	80%	82%	*	*	81%	73%	86%	74%	65%
Writing	2009	92%	92%	90%	88%	83%	> 99%	*	*	83%	96%	*	88%	80%
	2008	91%	90%	89%	81%	88%	> 99%	*	*	82%	95%	*	87%	*
Science	2009	78%	77%	71%	82%	65%	68%	*	*	82%	60%	*	68%	*
	2008	74%	74%	62%	54%	50%	83%	*	*	67%	57%	*	57%	*
Soc Studies	2009	93%	93%	94%	> 99%	90%	92%	*	*	94%	95%	*	92%	*
	2008	91%	91%	94%	96%	80%	> 99%	*	*	94%	94%	*	92%	*
All Tests	2009	72%	72%	65%	59%	65%	70%	*	*	69%	60%	55%	63%	53%
	2008	69%	69%	60%	51%	61%	70%	*	*	68%	52%	86%	57%	47%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)														
Reading/ELA	2009	87%	88%	84%	80%	81%	92%	*	*	86%	83%	81%	82%	68%
Mathematics	2009	80%	80%	73%	65%	80%	74%	*	*	77%	68%	63%	71%	74%
Writing	2009	91%	91%	90%	86%	85%	> 99%	*	*	82%	97%	90%	88%	83%
Science	2009	76%	76%	63%	61%	62%	65%	*	*	71%	54%	26%	59%	20%
Soc Studies	2009	92%	91%	87%	81%	90%	93%	*	*	85%	89%	56%	83%	*
All Tests	2009	71%	71%	60%	51%	64%	67%	*	*	64%	56%	38%	58%	54%
TAKS-Alt Met 2009 Standard (Sum of All Grades Tested) (2011 Preview)														
All Tests	2009	84%	95%	> 99%	> 99%	*	*	*	*	> 99%	> 99%	> 99%	*	*

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Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	99.0%	99.3%	100.0%	97.8%	100.0%	-	-	99.3%	99.3%	100.0%	99.2%	94.7%	98.7%
By Test Version														
TAKS (1 or more)	90.8%	89.6%	83.5%	72.7%	91.3%	89.2%	-	-	83.7%	83.3%	18.2%	81.3%	81.6%	80.0%
Not on TAKS	7.7%	9.4%	15.8%	27.3%	6.5%	10.8%	-	-	15.6%	15.9%	81.8%	17.8%	13.2%	18.7%
TAKS(Acc) Only	2.3%	2.6%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
TAKS-M Only	3.3%	4.1%	14.4%	23.6%	6.5%	10.8%	-	-	15.0%	13.8%	74.5%	16.2%	13.2%	18.1%
TAKS-Alt Only	0.8%	0.9%	1.1%	2.7%	0.0%	0.0%	-	-	0.7%	1.4%	5.5%	1.2%	0.0%	0.0%
Combination	1.3%	1.7%	0.4%	0.9%	0.0%	0.0%	-	-	0.0%	0.7%	1.8%	0.4%	0.0%	0.6%
By Acct Status														
Acct System	87.3%	86.1%	78.9%	67.3%	88.0%	84.3%	-	-	80.3%	77.5%	18.2%	77.6%	78.9%	75.5%
Non-Acct System	11.2%	12.9%	20.4%	32.7%	9.8%	15.7%	-	-	19.0%	21.7%	81.8%	21.6%	15.8%	23.2%
Mobile	4.7%	5.2%	4.6%	5.5%	3.3%	4.8%	-	-	3.4%	5.8%	0.0%	3.7%	2.6%	4.5%
Non-Acct Test	6.4%	7.7%	15.8%	27.3%	6.5%	10.8%	-	-	15.6%	15.9%	81.8%	17.8%	13.2%	18.7%
Hurricane Ike	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	1.5%	1.0%	0.7%	0.0%	2.2%	0.0%	-	-	0.7%	0.7%	0.0%	0.8%	5.3%	1.3%
Absent	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.5%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.4%	0.7%	0.0%	2.2%	0.0%	-	-	0.7%	0.7%	0.0%	0.8%	5.3%	1.3%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	108,703	285	110	92	83	0	0	147	138	55	241	38	155
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	99.0%	98.9%	100.0%	96.5%	100.0%	-	-	97.8%	100.0%	100.0%	98.6%	88.0%	98.2%
By Program														
TAKS (1 or more)	90.9%	89.5%	83.5%	74.3%	89.5%	89.0%	-	-	80.4%	86.7%	14.3%	81.9%	68.0%	77.0%
Not on TAKS	7.5%	9.5%	15.4%	25.7%	7.0%	11.0%	-	-	17.4%	13.3%	85.7%	16.7%	20.0%	21.2%
TAKS(Acc)	2.7%	3.6%	0.7%	1.0%	0.0%	1.2%	-	-	0.7%	0.7%	4.1%	0.5%	0.0%	0.6%
TAKS-M Only	2.9%	3.4%	13.9%	22.9%	7.0%	9.8%	-	-	15.9%	11.9%	77.6%	15.3%	20.0%	20.6%
TAKS-Alt Only	0.7%	0.9%	0.7%	1.9%	0.0%	0.0%	-	-	0.7%	0.7%	4.1%	0.9%	0.0%	0.0%
Combination	1.2%	1.5%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	87.1%	85.9%	77.7%	73.3%	80.2%	80.5%	-	-	76.1%	79.3%	14.3%	76.4%	68.0%	73.3%
Non-Acct System	11.3%	13.1%	21.2%	26.7%	16.3%	19.5%	-	-	21.7%	20.7%	85.7%	22.2%	20.0%	24.8%
Mobile	5.1%	5.4%	6.2%	1.0%	9.3%	9.8%	-	-	5.1%	7.4%	2.0%	5.6%	0.0%	3.6%
Non-Acct Test	6.2%	7.7%	15.0%	25.7%	7.0%	9.8%	-	-	16.7%	13.3%	83.7%	16.7%	20.0%	21.2%
Not Tested	1.6%	1.0%	1.1%	0.0%	3.5%	0.0%	-	-	2.2%	0.0%	0.0%	1.4%	12.0%	1.8%
Absent	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.5%	1.1%	0.0%	3.5%	0.0%	-	-	2.2%	0.0%	0.0%	1.4%	12.0%	1.8%
Other	0.5%	0.4%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	107,622	273	105	86	82	0	0	138	135	49	216	25	165
TAKS Exit-Level Cumulative Pass Rate														
Class of 2009	86%	86%	100%	100%	100%	100%	*	*	100%	100%	*	100%	*	100%
Class of 2008	86%	88%	76%	*	*	82%	*	*	67%	82%	*	75%	*	69%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: TENAHA ISD
District #: 210904

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2009	49%	49%	57%	57%	60%	*	*	*	57%	57%	*	57%	*	57%
	2008	53%	55%	67%	45%	82%	*	*	*	82%	54%	*	64%	*	67%
Mathematics	2009	37%	37%	30%	33%	30%	25%	*	*	38%	24%	*	25%	40%	31%
	2008	36%	37%	49%	39%	38%	75%	*	*	44%	52%	*	43%	*	49%
Average TGI Growth															
Reading/ELA	2009	0.52	0.49	0.68	0.89	0.45	*	*	*	0.56	0.76	*	0.68	*	0.43
	2008	0.58	0.58	0.75	0.72	0.74	0.92	*	*	0.72	0.78	*	0.77	*	0.77
Mathematics	2009	0.38	0.36	0.36	0.34	0.44	0.33	*	*	0.55	0.17	*	0.29	0.80	0.38
	2008	0.34	0.34	0.57	0.50	0.39	0.83	*	*	0.43	0.67	*	0.54	*	0.57
Student Success Initiative															
Grade 3 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2009	10%	10%	22%	25%	29%	10%	*	*	13%	31%	*	22%	23%	25%
	2008	12%	11%	22%	33%	20%	*	*	*	22%	21%	*	22%	20%	21%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2009	94%	94%	97%	88%	> 99%	> 99%	*	*	> 99%	94%	*	97%	> 99%	96%
	2008	94%	95%	> 99%	> 99%	> 99%	*	*	*	> 99%	> 99%	*	> 99%	> 99%	> 99%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: TENAHA ISD
District #: 210904

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 8 Reading														
Students Requiring Accelerated Instruction														
2009	6%	6%	5%	< 1%	< 1%	14%	*	*	< 1%	8%	*	5%	*	9%
2008	6%	5%	< 1%	< 1%	< 1%	< 1%	*	*	< 1%	< 1%	*	< 1%	*	< 1%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	97%	97%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
2008	97%	98%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
TAKS Failers Promoted by Grade Placement Committee														
2008	88.5%	90.6%	*	-	*	-	-	-	*	-	-	*	*	*
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
2009	32%	31%	*	*	*	*	*	*	*	*	*	*	*	*
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2009	18%	18%	38%	30%	50%	38%	*	*	36%	38%	*	36%	*	58%
2008	21%	19%	28%	30%	25%	29%	*	*	40%	10%	*	26%	*	42%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	87%	88%	67%	80%	50%	63%	*	*	73%	62%	*	68%	*	42%
2008	86%	88%	80%	80%	75%	86%	*	*	73%	90%	*	79%	*	58%
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	75%	86%	*	86%	*	*	*	84%	89%	86%	86%	85%	83%
Attendance Rate														
2007-08	95.5%	95.6%	96.4%	96.6%	96.7%	95.7%	-	-	96.3%	96.5%	95.3%	96.3%	97.1%	95.8%
2006-07	95.5%	95.6%	96.5%	96.9%	97.1%	95.6%	-	-	96.3%	96.7%	96.0%	96.7%	97.8%	96.4%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2007-08	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2006-07	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2007-08	2.2%	1.5%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2006-07	2.7%	1.9%	0.5%	1.4%	0.0%	0.0%	-	-	1.0%	0.0%	0.0%	0.7%	0.0%	0.9%
Annual Dropout Rate (Gr 9-12)														
2007-08	3.2%	2.1%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
2006-07	3.9%	2.7%	0.8%	2.0%	0.0%	0.0%	-	-	1.7%	0.0%	0.0%	1.2%	*	1.3%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: TENAHA ISD
District #: 210904

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
Completion/Student Status Rate (Gr 9-12)															
Class of 2008															
Graduated	79.1%	85.1%	94.7%	85.7%	*	100.0%	-	-	100.0%	92.3%	100.0%	90.9%	-	100.0%	
Received GED	1.5%	1.3%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%	
Continued HS	8.9%	5.9%	5.3%	14.3%	*	0.0%	-	-	0.0%	7.7%	0.0%	9.1%	-	0.0%	
Dropped Out (4-yr)	10.5%	7.7%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%	
Class of 2007															
Graduated	78.0%	83.9%	85.7%	88.9%	*	90.0%	-	-	81.8%	90.0%	100.0%	81.3%	*	75.0%	
Received GED	2.0%	2.2%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%	
Continued HS	8.7%	4.7%	4.8%	0.0%	*	10.0%	-	-	0.0%	10.0%	0.0%	6.3%	*	8.3%	
Dropped Out (4-yr)	11.4%	9.2%	9.5%	11.1%	*	0.0%	-	-	18.2%	0.0%	0.0%	12.5%	*	16.7%	
Completion Rate II (w/GED) (AEA Indicator)															
Class of 2008	89.5%	92.3%	100.0%	100.0%	*	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	-	100.0%	
Class of 2007	88.6%	90.8%	90.5%	88.9%	*	100.0%	-	-	81.8%	100.0%	100.0%	87.5%	*	83.3%	
Completion Rate I (w/o GED) (Standard Accountability Indicator)															
Class of 2008	88.0%	91.0%	100.0%	100.0%	*	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	-	100.0%	
Class of 2007	86.7%	88.6%	90.5%	88.9%	*	100.0%	-	-	81.8%	100.0%	100.0%	87.5%	*	83.3%	
COLLEGE READINESS INDICATORS															
Advanced Course/Dual Enrollment Completion															
2007-08	23.1%	18.4%	5.2%	0.0%	0.0%	13.6%	-	-	6.0%	4.5%	0.0%	2.6%	*	0.0%	
2006-07	22.1%	17.6%	10.7%	8.7%	0.0%	16.7%	-	-	14.3%	7.4%	0.0%	8.6%	*	4.1%	
RHSP/DAP Graduates															
Class of 2008	81.4%	74.2%	68.4%	50.0%	*	72.7%	-	-	50.0%	76.9%	*	63.6%	-	54.5%	
Class of 2007	77.9%	71.1%	72.2%	62.5%	*	77.8%	-	-	55.6%	88.9%	*	69.2%	-	55.6%	
AP/IB Results															
Tested															
2008	20.9%	12.3%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	n/a	n/a	n/a	n/a	
2007	20.0%	12.7%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	n/a	n/a	n/a	n/a	
Examinees >= Criterion															
2008	50.1%	39.9%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a	
2007	50.5%	40.6%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a	
Scores >= Criterion															
2008	46.0%	36.4%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a	
2007	46.8%	36.3%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a	
Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))															
Eng Lang Arts	2009	63%	61%	57%	40%	60%	83%	*	*	55%	60%	*	38%	*	47%
	2008	57%	54%	45%	40%	*	56%	*	*	40%	50%	*	47%	*	29%
Mathematics	2009	62%	61%	67%	40%	80%	> 99%	*	*	82%	50%	*	54%	*	67%
	2008	56%	55%	38%	22%	*	67%	*	*	44%	33%	*	43%	*	19%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: TENAHA ISD
District #: 210904

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
SAT/ACT Results														
Tested														
Class of 2008	65.0%	58.1%	40.0%	*	*	27.3%	-	-	33.3%	44.4%	n/a	n/a	n/a	n/a
Class of 2007	68.2%	61.1%	78.6%	*	*	66.7%	-	-	71.4%	85.7%	n/a	n/a	n/a	n/a
At/Above Criterion														
Class of 2008	27.2%	22.5%	16.7%	*	*	*	-	-	*	*	n/a	n/a	n/a	n/a
Class of 2007	27.0%	22.8%	9.1%	*	*	16.7%	-	-	20.0%	0.0%	n/a	n/a	n/a	n/a
Average SAT Score														
Class of 2008	987	986	840	*	-	*	-	-	*	*	n/a	n/a	n/a	n/a
Class of 2007	992	987	933	*	*	1014	-	-	928	*	n/a	n/a	n/a	n/a
Average ACT Score														
Class of 2008	20.5	19.9	*	*	*	*	-	-	*	*	n/a	n/a	n/a	n/a
Class of 2007	20.2	19.7	18.0	*	*	19.0	-	-	*	17.5	n/a	n/a	n/a	n/a
College-Ready Graduates														
Eng Lang Arts														
Class of 2008	59%	54%	44%	*	*	55%	*	*	17%	60%	*	38%	*	25%
Class of 2007	49%	44%	13%	20%	*	11%	*	*	< 1%	25%	*	18%	*	< 1%
Mathematics														
Class of 2008	58%	59%	38%	*	*	55%	*	*	33%	40%	*	50%	*	13%
Class of 2007	56%	53%	47%	40%	*	56%	*	*	57%	38%	*	45%	*	< 1%
Both Subjects														
Class of 2008	44%	42%	25%	*	*	36%	*	*	< 1%	40%	*	38%	*	13%
Class of 2007	37%	33%	13%	20%	*	11%	*	*	< 1%	25%	*	18%	*	< 1%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	460	100.0%	4,728,204	100.0%
Students By Grade:				
Early Childhood Education	1	0.2%	12,356	0.3%
Pre-Kindergarten	35	7.6%	199,371	4.2%
Kindergarten	34	7.4%	361,929	7.7%
Grade 1	32	7.0%	379,066	8.0%
Grade 2	34	7.4%	371,402	7.9%
Grade 3	44	9.6%	368,131	7.8%
Grade 4	33	7.2%	355,435	7.5%
Grade 5	32	7.0%	352,252	7.5%
Grade 6	26	5.7%	345,576	7.3%
Grade 7	31	6.7%	342,912	7.3%
Grade 8	31	6.7%	343,389	7.3%
Grade 9	32	7.0%	387,777	8.2%
Grade 10	33	7.2%	331,936	7.0%
Grade 11	33	7.2%	302,959	6.4%
Grade 12	29	6.3%	273,713	5.8%
Ethnic Distribution:				
African American	165	35.9%	669,371	14.2%
Hispanic	157	34.1%	2,264,367	47.9%
White	138	30.0%	1,608,515	34.0%
Native American	0	0.0%	16,649	0.4%
Asian/Pacific Islander	0	0.0%	169,302	3.6%
Economically Disadvantaged	391	85.0%	2,681,474	56.7%
Limited English Proficient (LEP)	89	19.3%	799,801	16.9%
Students w/Disciplinary Placements (2007-08)	2	0.4%	103,727	2.1%
At-Risk	259	56.3%	2,285,954	48.3%
Graduates (Class of 2008):				
Total Graduates	19	100.0%	252,121	100.0%
By Ethnicity (incl. Special Ed.):				
African American	6	31.6%	33,873	13.4%
Hispanic	2	10.5%	94,571	37.5%
White	11	57.9%	112,983	44.8%
Native American	0	0.0%	944	0.4%
Asian/Pacific Islander	0	0.0%	9,750	3.9%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	6	31.6%	46,999	18.6%
Recommended H.S. Pgm./DAP	13	68.4%	205,122	81.4%
Special Education Graduates	4	21.1%	26,091	10.3%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	8.3%	2.6%	0.0%	11.7%
Grade 1	0.0%	5.5%	0.0%	10.5%
Grade 2	0.0%	3.2%	0.0%	4.7%
Grade 3	0.0%	2.5%	0.0%	3.0%
Grade 4	0.0%	1.3%	0.0%	1.3%
Grade 5	8.7%	1.9%	0.0%	2.4%
Grade 6	0.0%	0.9%	0.0%	1.6%
Grade 7	0.0%	1.4%	0.0%	2.2%
Grade 8	3.8%	1.7%	0.0%	3.3%

	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Data Quality: PID Errors (student)	0	0.0%	7,343	0.1%
Underreported Students	0	0.0%	12,668	0.6%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District

State

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	17.0	19.0
Grade 1	15.5	19.0
Grade 2	16.5	19.3
Grade 3	21.0	19.3
Grade 4	15.9	19.7
Grade 5	16.0	22.1
Grade 6	15.6	21.5
Mixed Grades	-	21.8
Secondary: English/Language Arts	14.1	19.8
Foreign Languages	16.5	21.1
Mathematics	16.5	19.6
Science	13.3	20.5
Social Studies	13.3	21.7

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	70.0	100.0%	646,815.1	100.0%
Professional Staff:	40.0	57.1%	407,135.1	62.9%
Teachers	37.0	52.8%	327,662.9	50.7%
Professional Support	1.8	2.5%	54,475.5	8.4%
Campus Administration (School Leadership)	0.8	1.1%	18,324.9	2.8%
Central Administration	0.4	0.6%	6,671.7	1.0%
Educational Aides:	11.9	17.0%	62,459.5	9.7%
Auxiliary Staff:	18.1	25.9%	177,220.5	27.4%
Total Minority Staff:	15.9	22.7%	283,075.3	43.8%
Teachers by Ethnicity and Sex:				
African American	2.0	5.4%	31,745.6	9.7%
Hispanic	0.0	0.0%	72,451.6	22.1%
White	35.0	94.6%	218,477.4	66.7%
Native American	0.0	0.0%	860.1	0.3%
Asian/Pacific Islander	0.0	0.0%	4,128.3	1.3%
Males	12.8	34.5%	74,947.7	22.9%
Females	24.2	65.5%	252,715.2	77.1%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,773.0	0.8%
Bachelors	32.0	86.5%	254,661.6	77.7%
Masters	5.0	13.5%	68,433.3	20.9%
Doctorate	0.0	0.0%	1,795.0	0.5%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.7%	23,779.1	7.3%
1-5 Years Experience	8.0	21.6%	99,863.0	30.5%
6-10 Years Experience	7.0	18.9%	65,434.1	20.0%
11-20 Years Experience	14.0	37.8%	77,622.5	23.7%
Over 20 Years Experience	7.0	18.9%	60,964.2	18.6%
Number of Students per Teacher:	12.4	n/a	14.4	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	13.9 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:	6.9 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$27,820	\$40,372
1-5 Years Experience	\$31,938	\$42,463
6-10 Years Experience	\$44,603	\$45,035
11-20 Years Experience	\$49,735	\$49,083
Over 20 Years Experience	\$55,289	\$57,325
Average Actual Salaries (regular duties only):		
Teachers	\$45,375	\$47,159
Professional Support	\$64,566	\$55,819
Campus Administration (School Leadership)	\$74,000	\$68,891
Central Administration	\$105,988	\$85,305
Turnover Rate for Teachers:	5.5%	14.7%
Instructional Staff Percent***:	59.1%	63.9%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,294.2
Educational Aides	0.0	228.1
Auxiliary Staff	0.0	670.7
Contracted Instructional Staff:	1.0	2,034.5

TAX INFORMATION (CALENDAR YEAR 2008)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.052
Interest and Sinking Fund #	n/a	\$0.372	n/a	\$0.157

Total Rate (sum of above)	n/a	\$1.412	n/a	\$1.209
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$68,555,679	n/a	\$1,679,467,429,033	n/a
Value Per Pupil @	\$149,034	n/a	\$363,600	n/a
Value by Category				
Business	\$38,190,028	45.8%	\$639,448,221,965	33.6%
Residential	\$18,057,070	21.7%	\$1,013,878,237,447	53.3%
Land	\$24,243,160	29.1%	\$119,006,587,048	6.3%
Oil and Gas	\$532,160	0.6%	\$121,117,948,450	6.4%
Other	\$2,323,080	2.8%	\$10,519,720,405	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2007-08 audited)	\$849,229	n/a	\$7,066,606,345	n/a
Percent of Total Budgeted Expenditures (2008-09)	n/a	19.5%	n/a	18.8%

ACTUAL REVENUE INFORMATION (2007-08)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$4,772,169	100.0%	\$11,047	\$6,015,258	100.0%	\$13,924	\$45,294,860,186	100.0%	\$9,739
Local Tax	\$775,529	16.3%	\$1,795	\$1,021,347	17.0%	\$2,364	\$17,930,957,304	39.6%	\$3,855
Other Local & Intermediate	\$168,436	3.5%	\$390	\$348,976	5.8%	\$808	\$2,762,287,931	6.1%	\$594
State	\$3,745,362	78.5%	\$8,670	\$3,911,079	65.0%	\$9,053	\$20,309,900,694	44.8%	\$4,367
Federal	\$82,842	1.7%	\$192	\$733,856	12.2%	\$1,699	\$4,291,714,257	9.5%	\$923
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,139,480,329	n/a	\$245

ACTUAL EXPENDITURE INFORMATION (2007-08)

By Object:									
Total Expenditures	\$4,061,839	100.0%	\$9,402	\$5,286,160	100.0%	\$12,236	\$51,273,532,249	100.0%	\$11,024
Payroll Costs	\$2,853,908	70.3%	\$6,606	\$3,455,401	65.4%	\$7,999	\$31,013,675,795	60.5%	\$6,668
Other Operating Costs	\$900,856	22.2%	\$2,085	\$1,262,891	23.9%	\$2,923	\$8,348,454,795	16.3%	\$1,795
Debt Service	\$40,989	1.0%	\$95	\$147,733	2.8%	\$342	\$4,354,710,385	8.5%	\$936
Capital Outlay	\$266,086	6.6%	\$616	\$420,135	7.9%	\$973	\$7,556,691,274	14.7%	\$1,625

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$3,754,764	100.0%	\$8,692	\$4,714,190	100.0%	\$10,912	\$38,800,772,656	100.0%	\$8,342
Instruction (11,95)	\$1,834,630	48.9%	\$4,247	\$2,383,316	50.6%	\$5,517	\$22,412,730,229	57.8%	\$4,819
Instructional-Related Services (12,13)	\$127,769	3.4%	\$296	\$170,084	3.6%	\$394	\$1,362,093,753	3.5%	\$293
Instructional Leadership (21)	\$100,339	2.7%	\$232	\$113,739	2.4%	\$263	\$580,207,436	1.5%	\$125
School Leadership (23)	\$199,848	5.3%	\$463	\$199,848	4.2%	\$463	\$2,169,614,250	5.6%	\$466
Support Services-Student (31,32,33)	\$63,339	1.7%	\$147	\$106,879	2.3%	\$247	\$1,856,553,573	4.8%	\$399
Student Transportation (34)	\$143,167	3.8%	\$331	\$151,700	3.2%	\$351	\$1,119,008,142	2.9%	\$241
Food Services (35)	\$0	0.0%	\$0	\$293,592	6.2%	\$680	\$2,028,802,850	5.2%	\$436
Cocurricular Activities (36)	\$344,532	9.2%	\$798	\$344,532	7.3%	\$798	\$1,009,690,375	2.6%	\$217
Central Administration (41,92)	\$297,842	7.9%	\$689	\$298,848	6.3%	\$692	\$1,262,251,460	3.3%	\$271
Plant Maintenance and Operations (51)	\$592,342	15.8%	\$1,371	\$600,696	12.7%	\$1,391	\$4,187,268,340	10.8%	\$900
Security and Monitoring Services (52)	\$352	0.0%	\$1	\$352	0.0%	\$1	\$293,809,180	0.8%	\$63
Data Processing Services (53)	\$50,604	1.3%	\$117	\$50,604	1.1%	\$117	\$518,743,068	1.3%	\$112
Community Services (61)	\$0	n/a	\$0	\$4,102	n/a	\$9	\$196,446,415	n/a	\$42
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,139,480,329	n/a	\$245
Instructional Expenditure Ratio*** (11,12,13,31)		55.8%						64.4%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2007-08)									
By Program:									
Total Operating Expenditures	\$2,639,556	100.0%	\$6,110	\$3,300,283	100.0%	\$7,640	\$29,122,857,968	100.0%	\$6,262
Bilingual/ESL Education (25)	\$71,982	2.7%	\$167	\$71,982	2.2%	\$167	\$1,234,002,476	4.2%	\$265
Career & Technical Education (22)	\$169,986	6.4%	\$393	\$169,986	5.2%	\$393	\$959,193,633	3.3%	\$206
Accelerated Education (24,30)	\$354,919	13.4%	\$822	\$873,938	26.5%	\$2,023	\$3,402,326,008	11.7%	\$732
Gifted & Talented Education (21)	\$20,070	0.8%	\$46	\$20,070	0.6%	\$46	\$416,924,270	1.4%	\$90
Regular Education (11)	\$1,359,398	51.5%	\$3,147	\$1,407,630	42.7%	\$3,258	\$17,459,661,507	60.0%	\$3,754
Special Education (23)	\$374,349	14.2%	\$867	\$467,825	14.2%	\$1,083	\$4,625,650,805	15.9%	\$995
Athletics/Related Activities (91)	\$288,852	10.9%	\$669	\$288,852	8.8%	\$669	\$700,538,480	2.4%	\$151
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$324,560,789	1.1%	\$70

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	89	19.3%	757,146	16.0%
Career & Technical Education	124	27.0%	1,011,507	21.4%
Gifted & Talented Education	36	7.8%	355,801	7.5%
Special Education	73	15.9%	444,026	9.4%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.7%	24,508.0	7.5%
Career & Technical Education	3.6	9.6%	12,776.4	3.9%
Compensatory Education	2.0	5.5%	11,885.9	3.6%
Gifted & Talented Education	0.0	0.0%	6,514.8	2.0%
Regular Education	27.8	75.1%	230,600.5	70.4%
Special Education	2.6	7.1%	31,805.5	9.7%
Other	0.0	0.0%	9,571.8	2.9%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '@' Includes TAKS(Accommodated).
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '#' The \$0.157 includes 229 districts with an Interest and Sinking (I & S) tax rate of \$0.000.
 Among districts with I & S tax rates, the state average is \$0.203.
 '@@' Not Used for School Funding calculations.
 '****' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

2008-09 District Performance Report

For Current Year LEP Students

District Name: TENAHA ISD

District #: 210904

Indicator:	State	Region 07	District	BE Total	BE-Trans. Early Exit	BE-Trans. Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	Total LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)													
Percent of Failers Passing TAKS													
Reading/ELA	2009	49%	49%	57%	*	*	*	*	*	*	*	*	*
Mathematics	2009	37%	37%	30%	*	*	*	*	40%	*	40%	*	40%