

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress District Data Table
Final 2008 AYP Results

District Name: TENAHA (210904)
Status: Academically Acceptable, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/English Language Arts								
2007-08 Assessments								
Met Standard	151	49	56	46	119	10	33	n/a
Number Tested	199	81	64	54	165	38	40	22
% Met Standard	76%	60%	88%	85%	72%	26%	83%	n/a
Student Group %	100%	41%	32%	27%	83%	19%	n/a	11%
2006-07 Assessments								
Met Standard	137	52	38	47	109	14	22	n/a
Number Tested	195	74	63	58	162	35	41	23
% Met Standard	70%	70%	60%	81%	67%	40%	54%	n/a
Change 2007 to 2008	6	-10	28	4	5	-14	29	
Performance: Mathematics								
2007-08 Assessments								
Met Standard	138	49	48	41	111	14	28	n/a
Number Tested	199	81	64	54	165	38	40	22
% Met Standard	69%	60%	75%	76%	67%	37%	70%	n/a
Student Group %	100%	41%	32%	27%	83%	19%	n/a	11%
2006-07 Assessments								
Met Standard	139	44	48	47	114	18	30	n/a
Number Tested	196	75	63	58	163	35	41	23
% Met Standard	71%	59%	76%	81%	70%	51%	73%	n/a
Change 2007 to 2008	-2	1	-1	-5	-3	-14	-3	
Graduation Rate Class of 2007								
Graduates	18	8	*	9	13	5		*
Number in Class	21	9	2	10	16	5		*
Graduation Rate	85.7%	88.9%	*	90.0%	81.3%	100.0%		*
Student Group %	100%	43%	10%	48%	76%	24%		5%
Graduation Rate Class of 2006								
Graduates	24	10	*	10	16	5		0
Number in Class	25	10	4	11	16	5		0
Graduation Rate	96.0%	100.0%	*	90.9%	100.0%	100.0%		-
Student Group %	100%	40%	16%	44%	64%	20%		0%
Change	-10.3	-11.1	*	-0.9	-18.7	0.0		*

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

2008-09 Title I School Improvement Requirement: None

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP* (Students)
Participation: Reading/English Language Arts								
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2006-07 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Participation: Mathematics								
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2006-07 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%

2008 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	+	+	+	+	+	-	-
Performance: Math	+	+	+	+	+	-	-
Participation: Reading	+	+	+	+	+	-	-
Participation: Math	+	+	+	+	+	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria or the measure is not applicable
- 1 Missed AYP for this performance measure due to the 1% federal cap
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure

* The number of LEP students participating in Reading/Language Arts includes 1 recent immigrant Limited English Proficient (LEP) students in their first year of enrollment in US schools who were assessed on the Texas English Language Proficiency Assessment System (TELPAS) and not on the regular or LAT administrations of TAKS Reading/Language Arts. Federal regulations issued in September 2006 require public reporting of this number.