

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress District Data Table

Final 2009 AYP Results

District Name: TENAHA (210904)
Status: Recognized, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Performance: Reading/ELA (AYP Target: 67%)

AYP Proficiency Rate
2008-09 Assessments

Met Standard	165	47	61	57	141	11	30	n/a
Number Tested	213	73	73	67	185	43	40	31
% Met Standard	77%	64%	84%	85%	76%	26%	75%	n/a
Student Group %	100%	34%	34%	31%	87%	20%	n/a	15%

Performance Improvement/Safe Harbor
2007-08 Assessments

Met Standard	151	49	56	46	119	10	33	n/a
Number Tested	199	81	64	54	165	38	40	22
% Met Standard	76%	60%	88%	85%	72%	26%	83%	n/a

Change in % Met Standard	1	4	-4	0	4	0	-8	
Improvement Required		4						

2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	174	49	65	60	148	11	33	
Number Tested	213	73	73	67	185	43	40	
% Met Standard or TPM	82%	67%	89%	90%	80%	26%	83%	

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 58%)

AYP Proficiency Rate
2008-09 Assessments

Met Standard	143	42	55	46	121	13	29	n/a
Number Tested	213	73	74	66	185	41	41	32
% Met Standard	67%	58%	74%	70%	65%	32%	71%	n/a
Student Group %	100%	34%	35%	31%	87%	19%	n/a	15%

Performance Improvement/Safe Harbor
2007-08 Assessments

Met Standard	138	49	48	41	111	14	28	n/a
Number Tested	199	81	64	54	165	38	40	22
% Met Standard	69%	60%	75%	76%	67%	37%	70%	n/a

Change in % Met Standard	-2	-2	-1	-6	-2	-5	1	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	160	46	61	53	135	13	31	
Number Tested	213	73	74	66	185	41	41	
% Met Standard or TPM	75%	63%	82%	80%	73%	32%	76%	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP* (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Participation: Mathematics (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	99%	>99%	99%	99%	98%		>99%
Student Group %	*	*	*	*	*	*		*
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%

* The number of LEP students participating in Reading/Language Arts includes 2 recent immigrant Limited English Proficient (LEP) students in their first year of enrollment in US schools who were assessed on the Texas English Language Proficiency Assessment System (TELPAS) and not on the regular or LAT administrations of TAKS Reading/Language Arts. Federal regulations issued in September 2006 require public reporting of this number.

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Graduation Rate Class of 2008 (AYP Target: 70%)								
Graduates	18	6	*	10	10	7		0
Number in Class	19	7	2	10	11	7		0
Graduation Rate	94.7%	85.7%	*	100.0%	90.9%	100.0%		-
Student Group %	100%	37%	11%	53%	58%	37%		0%
Graduation Rate Class of 2007								
Graduates	18	8	*	9	13	5		*
Number in Class	21	9	2	10	16	5		*
Graduation Rate	85.7%	88.9%	*	90.0%	81.3%	100.0%		*
Student Group %	100%	43%	10%	48%	76%	24%		5%
Change 2007 to 2008	9.0	-3.2	*	10.0	9.6	0.0		*

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	+	+	+	+	-	-
Performance: Math	+	+	+	+	+	-	-
Participation: Reading/ELA	+	+	+	+	+	-	-
Participation: Math	+	+	+	+	+	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure