

2007-08 Academic Excellence Indicator System

District Name: TENAHA ISD

District #: 210904

2008 Accountability Rating: Academically Acceptable

PBM Special Education Monitoring Results Status:

Local Interventions Implemented

Gold Performance Acknowledgments:

Commended on Social Studies

This page intentionally left blank.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: TENAHA ISD
District #: 210904

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2008 Standard															
Grade 3 (English) First Administration Only															
Reading	2008	89%	90%	78%	67%	80%	*	*	*	78%	79%	*	78%	80%	79%
	2007	89%	89%	68%	17%	73%	> 99%	*	*	69%	67%	*	64%	63%	58%
Mathematics	2008	85%	83%	57%	33%	70%	*	*	*	56%	57%	*	44%	70%	47%
	2007	82%	81%	81%	50%	82%	> 99%	*	*	86%	75%	*	78%	75%	75%
All Tests	2008	80%	79%	48%	22%	60%	*	*	*	44%	50%	*	39%	60%	42%
	2007	78%	77%	69%	17%	73%	> 99%	*	*	71%	67%	*	65%	63%	60%
TAKS Met 2008 Standard															
Grade 4 (English)															
Reading	2008	85%	84%	72%	14%	> 99%	88%	*	*	77%	67%	*	68%	*	50%
	2007	84%	84%	89%	88%	88%	*	*	> 99%	71%	*	88%	*	75%	
Mathematics	2008	87%	86%	84%	43%	> 99%	> 99%	*	*	92%	75%	*	82%	*	63%
	2007	86%	85%	78%	73%	78%	*	*	*	75%	86%	*	81%	*	67%
Writing	2008	93%	91%	88%	57%	> 99%	> 99%	*	*	85%	92%	*	86%	*	75%
	2007	91%	91%	85%	78%	88%	*	*	*	85%	86%	*	83%	*	67%
All Tests	2008	77%	75%	68%	< 1%	> 99%	88%	*	*	77%	58%	*	64%	*	38%
	2007	75%	74%	70%	55%	78%	*	*	*	69%	71%	*	71%	*	50%
TAKS Met 2008 Standard															
Grade 5 (English) First Administration Only															
Reading	2008	85%	86%	68%	38%	82%	*	*	*	77%	56%	*	65%	*	40%
	2007	83%	84%	52%	56%	17%	75%	*	*	50%	54%	*	42%	*	38%
Mathematics	2008	86%	85%	75%	70%	82%	*	*	*	73%	78%	*	77%	*	58%
	2007	86%	87%	86%	88%	67%	> 99%	*	*	89%	85%	*	83%	*	57%
@ Science	2008	82%	80%	55%	38%	64%	*	*	*	62%	44%	*	50%	*	30%
	2007	74%	75%	70%	56%	67%	88%	*	*	80%	62%	*	63%	*	50%
@ All Tests	2008	72%	71%	46%	30%	64%	*	*	*	53%	33%	*	45%	*	25%
	2007	66%	67%	48%	44%	17%	75%	*	*	50%	46%	*	37%	*	25%
TAKS Met 2008 Standard															
Grade 6 (English)															
Reading	2008	94%	94%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2007	92%	93%	86%	78%	> 99%	86%	*	*	80%	91%	*	85%	*	81%
Mathematics	2008	83%	85%	92%	86%	> 99%	90%	*	*	91%	92%	*	95%	*	85%
	2007	80%	82%	78%	78%	> 99%	63%	*	*	73%	83%	*	77%	*	71%
All Tests	2008	81%	82%	92%	86%	> 99%	90%	*	*	91%	92%	*	95%	*	85%
	2007	78%	80%	74%	67%	> 99%	63%	*	*	64%	83%	*	73%	*	65%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: TENAHA ISD
District #: 210904

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2008 Standard Grade 7															
Reading	2008	88%	89%	84%	89%	83%	*	*	*	78%	90%	*	82%	*	80%
	2007	85%	88%	71%	82%	56%	75%	*	*	72%	70%	*	73%	*	55%
Mathematics	2008	80%	82%	77%	90%	71%	60%	*	*	73%	82%	*	75%	*	58%
	2007	77%	79%	75%	55%	> 99%	75%	*	*	67%	90%	*	77%	*	45%
Writing	2008	93%	94%	89%	> 99%	67%	*	*	*	78%	> 99%	*	88%	*	80%
	2007	93%	95%	89%	91%	> 99%	75%	*	*	83%	> 99%	*	95%	*	73%
All Tests	2008	74%	77%	68%	90%	57%	40%	*	*	64%	73%	*	65%	*	50%
	2007	71%	74%	57%	55%	56%	63%	*	*	56%	60%	*	59%	*	27%
TAKS Met 2008 Standard Grade 8 First Administration Only															
Reading	2008	95%	96%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2007	89%	91%	96%	> 99%	90%	> 99%	*	*	> 99%	93%	*	95%	*	95%
Mathematics	2008	79%	81%	72%	70%	75%	71%	*	*	60%	90%	*	74%	*	58%
	2007	73%	76%	84%	67%	90%	89%	*	*	91%	79%	*	84%	*	79%
@ Science	2008	69%	69%	54%	70%	25%	63%	*	*	63%	40%	*	53%	*	33%
	2007	67%	69%	40%	33%	40%	44%	*	*	55%	29%	*	37%	*	32%
@ Soc Studies	2008	91%	90%	88%	> 99%	63%	> 99%	*	*	94%	78%	*	84%	*	83%
	2007	84%	85%	83%	80%	80%	89%	*	*	90%	79%	*	78%	*	78%
@ All Tests	2008	64%	63%	46%	50%	25%	63%	*	*	50%	40%	*	42%	*	25%
	2007	58%	60%	40%	33%	40%	44%	*	*	55%	29%	*	37%	*	32%
TAKS Met 2008 Standard Grade 9															
Reading	2008	87%	90%	83%	> 99%	56%	> 99%	*	*	90%	79%	*	73%	*	75%
	2007	87%	90%	85%	69%	> 99%	> 99%	*	*	85%	86%	*	82%	*	81%
Mathematics	2008	64%	67%	67%	80%	67%	60%	*	*	80%	57%	*	67%	*	63%
	2007	61%	65%	31%	15%	60%	38%	*	*	38%	23%	*	24%	*	15%
All Tests	2008	63%	66%	58%	80%	44%	60%	*	*	80%	43%	*	53%	*	50%
	2007	60%	64%	33%	15%	67%	38%	*	*	38%	29%	*	27%	*	19%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: TENAHA ISD
District #: 210904

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2008 Standard Grade 10															
Eng Lang Arts	2008	89%	90%	91%	78%	*	> 99%	*	*	90%	92%	*	87%	*	83%
	2007	85%	85%	70%	75%	40%	86%	*	*	60%	80%	*	64%	*	67%
Mathematics	2008	66%	67%	68%	56%	*	78%	*	*	70%	67%	*	67%	*	58%
	2007	65%	67%	50%	38%	40%	71%	*	*	60%	40%	*	43%	*	40%
@ Science	2008	65%	65%	59%	33%	*	89%	*	*	60%	58%	*	47%	*	42%
	2007	57%	57%	65%	50%	80%	71%	*	*	60%	70%	*	64%	*	60%
@ Soc Studies	2008	89%	88%	95%	89%	*	> 99%	*	*	90%	> 99%	*	93%	*	92%
	2007	85%	84%	95%	88%	> 99%	> 99%	*	*	90%	> 99%	*	93%	*	93%
@ All Tests	2008	55%	54%	45%	22%	*	67%	*	*	40%	50%	*	40%	*	33%
	2007	49%	48%	30%	25%	20%	43%	*	*	30%	30%	*	29%	*	20%
TAKS Met 2008 Standard (TAKS(Accommodated) INCLUDED for All Subjects)															
^ Grade 11															
Eng Lang Arts	2008	91%	90%	95%	90%	*	> 99%	*	*	> 99%	92%	*	93%	*	94%
	2007	89%	88%	76%	*	*	91%	*	*	67%	82%	*	63%	*	69%
Mathematics	2008	80%	80%	76%	67%	*	89%	*	*	89%	67%	*	64%	*	69%
	2007	79%	80%	63%	*	*	73%	*	*	50%	70%	*	57%	*	50%
Science	2008	81%	81%	85%	75%	*	> 99%	*	*	89%	82%	*	85%	*	80%
	2007	76%	76%	75%	*	*	82%	*	*	50%	90%	*	71%	*	67%
Soc Studies	2008	95%	94%	> 99%	> 99%	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2007	93%	91%	88%	*	*	> 99%	*	*	> 99%	80%	*	71%	*	83%
All Tests	2008	72%	72%	73%	60%	*	89%	*	*	90%	58%	*	67%	*	65%
	2007	68%	67%	59%	*	*	73%	*	*	50%	64%	*	50%	*	46%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: TENAHA ISD
District #: 210904

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2008	91%	91%	89%	81%	90%	97%	*	*	90%	88%	*	86%	82%	84%
	2007	88%	89%	80%	77%	73%	91%	*	*	82%	79%	86%	78%	56%	75%
Mathematics	2008	80%	81%	77%	70%	80%	82%	*	*	81%	73%	83%	74%	65%	63%
	2007	77%	78%	70%	55%	80%	77%	*	*	71%	69%	82%	69%	71%	56%
Writing	2008	93%	93%	89%	81%	88%	> 99%	*	*	82%	95%	*	87%	*	78%
	2007	92%	93%	88%	85%	94%	82%	*	*	84%	94%	*	90%	*	70%
Science	2008	74%	74%	62%	54%	50%	83%	*	*	67%	57%	*	57%	*	49%
	2007	66%	66%	57%	44%	54%	69%	*	*	57%	57%	*	53%	40%	46%
Soc Studies	2008	91%	91%	94%	96%	80%	> 99%	*	*	94%	94%	*	92%	*	93%
	2007	87%	86%	88%	80%	83%	96%	*	*	92%	85%	*	82%	*	84%
All Tests	2008	72%	72%	63%	52%	65%	73%	*	*	69%	57%	86%	59%	53%	49%
	2007	67%	68%	54%	42%	57%	63%	*	*	56%	51%	77%	52%	35%	40%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	89%	89%	81%	90%	97%	*	*	90%	88%	*	86%	82%	84%
Mathematics	2008	78%	78%	76%	70%	80%	80%	*	*	80%	73%	71%	74%	65%	63%
Writing	2008	91%	90%	89%	81%	88%	> 99%	*	*	82%	95%	*	87%	*	78%
Science	2008	74%	74%	62%	54%	50%	83%	*	*	67%	57%	*	57%	*	49%
Soc Studies	2008	91%	91%	94%	96%	80%	> 99%	*	*	94%	94%	*	92%	*	93%
All Tests	2008	70%	70%	62%	52%	65%	71%	*	*	68%	57%	71%	59%	53%	49%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	33%	19%	15%	19%	25%	*	*	18%	21%	*	16%	12%	9%
	2007	30%	30%	18%	11%	16%	28%	*	*	16%	21%	< 1%	16%	6%	7%
Mathematics	2008	28%	26%	20%	9%	32%	18%	*	*	26%	13%	< 1%	19%	12%	8%
	2007	25%	24%	13%	4%	19%	18%	*	*	13%	14%	9%	13%	6%	2%
Writing	2008	33%	32%	25%	19%	25%	33%	*	*	14%	36%	*	21%	*	11%
	2007	30%	31%	6%	10%	< 1%	9%	*	*	3%	12%	*	8%	*	< 1%
Science	2008	22%	20%	10%	< 1%	19%	14%	*	*	15%	5%	*	9%	*	2%
	2007	13%	12%	6%	< 1%	< 1%	14%	*	*	8%	4%	*	< 1%	< 1%	< 1%
Soc Studies	2008	36%	33%	26%	18%	13%	44%	*	*	26%	27%	*	25%	*	13%
	2007	34%	31%	12%	< 1%	6%	22%	*	*	8%	15%	*	3%	*	7%
All Tests	2008	15%	13%	8%	3%	12%	9%	*	*	10%	6%	< 1%	5%	< 1%	1%
	2007	12%	10%	5%	3%	3%	10%	*	*	5%	6%	< 1%	5%	< 1%	< 1%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: TENAHA ISD
District #: 210904

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	99.0%	98.9%	100.0%	96.5%	100.0%	-	-	97.8%	100.0%	100.0%	98.6%	88.0%	98.2%
By Test Version														
TAKS (1 or more)	90.9%	89.5%	83.5%	74.3%	89.5%	89.0%	-	-	80.4%	86.7%	14.3%	81.9%	68.0%	77.0%
Not on TAKS	7.5%	9.5%	15.4%	25.7%	7.0%	11.0%	-	-	17.4%	13.3%	85.7%	16.7%	20.0%	21.2%
TAKS(Acc) Only	2.7%	3.6%	0.7%	1.0%	0.0%	1.2%	-	-	0.7%	0.7%	4.1%	0.5%	0.0%	0.6%
TAKS-M Only	2.9%	3.4%	13.9%	22.9%	7.0%	9.8%	-	-	15.9%	11.9%	77.6%	15.3%	20.0%	20.6%
TAKS-Alt Only	0.7%	0.9%	0.7%	1.9%	0.0%	0.0%	-	-	0.7%	0.7%	4.1%	0.9%	0.0%	0.0%
Combination	1.2%	1.5%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	87.1%	85.9%	77.7%	73.3%	80.2%	80.5%	-	-	76.1%	79.3%	14.3%	76.4%	68.0%	73.3%
Non-Acct System	11.3%	13.1%	21.2%	26.7%	16.3%	19.5%	-	-	21.4%	20.7%	85.7%	22.2%	20.0%	24.8%
Mobile	5.1%	5.4%	6.2%	1.0%	9.3%	9.8%	-	-	5.1%	7.4%	2.0%	5.6%	0.0%	3.6%
Non-Acct Test	6.2%	7.7%	15.0%	25.7%	7.0%	9.8%	-	-	16.7%	13.3%	83.7%	16.7%	20.0%	21.2%
Not Tested	1.6%	1.0%	1.1%	0.0%	3.5%	0.0%	-	-	2.2%	0.0%	0.0%	1.4%	12.0%	1.8%
Absent	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.5%	1.1%	0.0%	3.5%	0.0%	-	-	2.2%	0.0%	0.0%	1.4%	12.0%	1.8%
Other	0.5%	0.4%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	107,622	273	105	86	82	0	0	138	135	49	216	25	165
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.0%	97.1%	97.0%	93.4%	100.0%	-	-	96.6%	97.7%	93.5%	96.3%	80.0%	95.4%
By Program														
TAKS (1 or more)	91.1%	89.0%	86.1%	77.2%	90.8%	91.8%	-	-	84.1%	88.4%	28.3%	84.9%	72.0%	82.2%
Not on TAKS	6.7%	9.1%	10.9%	19.8%	2.6%	8.2%	-	-	12.4%	9.3%	65.2%	11.4%	8.0%	13.2%
TAKS-I Only	0.3%	0.6%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	6.1%	10.9%	19.8%	2.6%	8.2%	-	-	12.4%	9.3%	65.2%	11.4%	8.0%	13.2%
TAKS-Alt Only	0.4%	0.5%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	1.8%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	91.6%	91.2%	87.2%	94.1%	88.2%	79.4%	-	-	86.2%	88.4%	87.0%	87.7%	76.0%	91.4%
Non-Acct System	6.1%	6.8%	9.9%	3.0%	5.3%	20.6%	-	-	10.3%	9.3%	6.5%	8.7%	4.0%	4.0%
Mobile	5.4%	5.7%	9.9%	3.0%	5.3%	20.6%	-	-	10.3%	9.3%	6.5%	8.7%	4.0%	4.0%
Non-Acct Test	0.7%	1.1%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.3%	2.0%	2.9%	3.0%	6.6%	0.0%	-	-	3.4%	2.3%	6.5%	3.7%	20.0%	4.6%
Absent	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.4%	1.1%	3.0%	0.0%	0.0%	-	-	0.0%	2.3%	6.5%	1.4%	0.0%	1.7%
LEP Exempt	1.0%	0.5%	1.8%	0.0%	6.6%	0.0%	-	-	3.4%	0.0%	0.0%	2.3%	20.0%	2.9%
Other	0.8%	0.8%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,040,283	108,038	274	101	76	97	0	0	145	129	46	219	25	174
TAKS Exit-Level Cumulative Pass Rate														
Class of 2008	86%	88%	76%	*	*	82%	*	*	67%	82%	*	75%	*	69%
Class of 2007	84%	85%	65%	29%	*	100%	*	*	71%	60%	*	50%	*	54%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: TENAHA ISD
District #: 210904

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	14%	32%	63%	18%	*	*	*	23%	44%	*	35%	*	60%
2007	18%	17%	48%	44%	83%	25%	*	*	50%	46%	*	58%	*	63%
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	92%	93%	73%	50%	82%	*	*	*	77%	67%	*	70%	*	40%
2007	90%	91%	70%	78%	33%	88%	*	*	80%	62%	*	63%	*	63%
TAKS Failers Promoted by Grade Placement Committee														
2007	78.0%	71.2%	*	*	*	-	-	-	*	*	-	*	*	*
2006	74.4%	62.9%	*	*	-	-	-	-	*	-	-	*	-	*
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
2008	55%	53%	*	*	*	*	*	*	*	*	*	*	*	*
Retained in Grade 5														
2008	73%	73%	*	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	16%	25%	30%	18%	*	*	*	27%	22%	*	23%	*	42%
2007	15%	14%	14%	13%	33%	< 1%	*	*	11%	15%	*	17%	*	43%
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	91%	91%	88%	90%	82%	*	*	*	93%	78%	*	86%	*	75%
2007	91%	92%	91%	88%	83%	> 99%	*	*	> 99%	85%	*	89%	*	71%
TAKS Failers Promoted by Grade Placement Committee														
2007	77.5%	70.6%	*	-	*	*	-	-	*	*	-	*	-	*
2006	73.8%	63.6%	*	*	-	*	-	-	*	*	*	*	-	*
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
2008	22%	19%	*	*	*	*	*	*	*	*	*	*	*	*
Grade 8 Reading														
Students Requiring Accelerated Instruction														
2008	6%	5%	< 1%	< 1%	< 1%	< 1%	*	*	< 1%	< 1%	*	< 1%	*	< 1%
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	97%	98%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: TENAHA ISD
District #: 210904

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 8 Mathematics														
Students Requiring Accelerated Instruction 2008	21%	19%	28%	30%	25%	29%	*	*	40%	10%	*	26%	*	42%
TAKS Cumulative Met Standard (First and Second Administrations) 2008	86%	88%	80%	80%	75%	86%	*	*	73%	90%	*	79%	*	58%
Attendance Rate														
2006-07	95.5%	95.6%	96.5%	96.9%	97.1%	95.6%	-	-	96.3%	96.7%	96.0%	96.7%	97.8%	96.4%
2005-06	95.5%	95.7%	96.2%	96.8%	97.0%	94.9%	-	-	96.3%	96.1%	95.5%	96.2%	97.4%	96.0%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2006-07	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2005-06	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2006-07	2.7%	1.9%	0.5%	1.4%	0.0%	0.0%	-	-	1.0%	0.0%	0.0%	0.7%	0.0%	0.9%
2005-06	2.6%	1.9%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)														
2006-07	3.9%	2.7%	0.8%	2.0%	0.0%	0.0%	-	-	1.7%	0.0%	0.0%	1.2%	*	1.3%
2005-06	3.7%	2.7%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Completion/Student Status Rate (Gr 9-12)														
Class of 2007														
Graduated	78.0%	83.9%	85.7%	88.9%	*	90.0%	-	-	81.8%	90.0%	100.0%	81.3%	*	75.0%
Received GED	2.0%	2.2%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Continued HS	8.7%	4.7%	4.8%	0.0%	*	10.0%	-	-	0.0%	10.0%	0.0%	6.3%	*	8.3%
Dropped Out (4-yr)	11.4%	9.2%	9.5%	11.1%	*	0.0%	-	-	18.2%	0.0%	0.0%	12.5%	*	16.7%
Class of 2006														
Graduated	80.4%	85.3%	96.0%	100.0%	*	90.9%	-	-	90.0%	100.0%	100.0%	100.0%	-	95.0%
Received GED	2.3%	2.4%	4.0%	0.0%	*	9.1%	-	-	10.0%	0.0%	0.0%	0.0%	-	5.0%
Continued HS	8.6%	5.0%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Dropped Out (4-yr)	8.8%	7.3%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Completion Rate II (w/GED) (AEA Indicator)														
Class of 2007	88.6%	90.8%	90.5%	88.9%	*	100.0%	-	-	81.8%	100.0%	100.0%	87.5%	*	83.3%
Class of 2006	91.2%	92.7%	100.0%	100.0%	*	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	-	100.0%
Completion Rate I (w/o GED) (Standard Accountability Indicator)														
Class of 2007	86.7%	88.6%	90.5%	88.9%	*	100.0%	-	-	81.8%	100.0%	100.0%	87.5%	*	83.3%
Class of 2006	88.9%	90.3%	96.0%	100.0%	*	90.9%	-	-	90.0%	100.0%	100.0%	100.0%	-	95.0%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: TENAHA ISD
District #: 210904

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
COLLEGE READINESS INDICATORS															
Advanced Course/Dual Enrollment Completion															
2006-07	22.1%	17.6%	10.7%	8.7%	0.0%	16.7%	-	-	14.3%	7.4%	0.0%	8.6%	*	4.1%	
2005-06	21.0%	17.1%	15.5%	7.1%	6.3%	28.2%	-	-	9.3%	20.4%	0.0%	12.7%	*	11.0%	
RHSP/DAP Graduates															
Class of 2007	77.9%	71.1%	72.2%	62.5%	*	77.8%	-	-	55.6%	88.9%	*	69.2%	-	55.6%	
Class of 2006	75.7%	68.5%	50.0%	40.0%	*	60.0%	-	-	22.2%	66.7%	0.0%	50.0%	-	36.8%	
AP/IB Results															
Tested															
2007	20.0%	12.7%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	n/a	n/a	n/a	n/a	
2006	18.9%	11.7%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	n/a	n/a	n/a	n/a	
Examinees >= Criterion															
2007	50.5%	40.6%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a	
2006	51.3%	40.6%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a	
Scores >= Criterion															
2007	46.8%	36.3%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a	
2006	47.2%	36.6%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a	
Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))															
Eng Lang Arts	2008	57%	54%	45%	40%	*	56%	*	*	40%	50%	*	47%	*	29%
	2007	52%	47%	47%	*	*	55%	*	*	17%	64%	*	50%	*	38%
Mathematics	2008	56%	55%	38%	22%	*	67%	*	*	44%	33%	*	43%	*	19%
	2007	53%	53%	38%	*	*	55%	*	*	33%	40%	*	43%	*	17%
SAT/ACT Results															
Tested															
Class of 2007	68.2%	61.1%	78.6%	*	*	66.7%	-	-	71.4%	85.7%	n/a	n/a	n/a	n/a	
Class of 2006	65.8%	58.1%	73.7%	?	*	60.0%	-	-	50.0%	84.6%	n/a	n/a	n/a	n/a	
At/Above Criterion															
Class of 2007	27.0%	22.8%	9.1%	*	*	16.7%	-	-	20.0%	0.0%	n/a	n/a	n/a	n/a	
Class of 2006	27.1%	21.3%	0.0%	0.0%	-	0.0%	-	-	*	0.0%	n/a	n/a	n/a	n/a	
Mean SAT Score															
Class of 2007	992	987	933	*	*	1014	-	-	928	*	n/a	n/a	n/a	n/a	
Class of 2006	991	994	*	*	-	*	-	-	*	*	n/a	n/a	n/a	n/a	
Mean ACT Score															
Class of 2007	20.2	19.7	18.0	*	*	19.0	-	-	*	17.5	n/a	n/a	n/a	n/a	
Class of 2006	20.1	19.7	16.3	14.0	-	*	-	-	*	16.6	n/a	n/a	n/a	n/a	

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: TENAHA ISD
District #: 210904

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
College-Ready Graduates														
Eng Lang Arts														
Class of 2007	49%	44%	13%	20%	*	11%	*	*	0%	25%	*	18%	*	0%
Class of 2006	48%	44%	14%	13%	*	20%	*	*	0%	23%	*	8%	*	13%
Mathematics														
Class of 2007	56%	53%	47%	40%	*	56%	*	*	57%	38%	*	45%	*	0%
Class of 2006	52%	50%	24%	0%	*	50%	*	*	13%	31%	*	15%	*	6%
Both Subjects														
Class of 2007	37%	33%	13%	20%	*	11%	*	*	0%	25%	*	18%	*	0%
Class of 2006	35%	31%	5%	0%	*	10%	*	*	0%	8%	*	0%	*	0%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	432	100.0%	4,651,516	100.0%
Students By Grade: Early Childhood Education	0	0.0%	12,461	0.3%
Pre-Kindergarten	33	7.6%	192,858	4.1%
Kindergarten	29	6.7%	356,374	7.7%
Grade 1	37	8.6%	375,773	8.1%
Grade 2	37	8.6%	366,632	7.9%
Grade 3	30	6.9%	355,214	7.6%
Grade 4	31	7.2%	346,313	7.4%
Grade 5	31	7.2%	345,631	7.4%
Grade 6	27	6.3%	336,494	7.2%
Grade 7	26	6.0%	340,340	7.3%
Grade 8	34	7.9%	332,502	7.1%
Grade 9	32	7.4%	396,879	8.5%
Grade 10	37	8.6%	331,792	7.1%
Grade 11	28	6.5%	294,123	6.3%
Grade 12	20	4.6%	268,130	5.8%
Ethnic Distribution: African American	162	37.5%	663,705	14.3%
Hispanic	136	31.5%	2,193,345	47.2%
White	134	31.0%	1,619,426	34.8%
Native American	0	0.0%	16,234	0.3%
Asian/Pacific Islander	0	0.0%	158,806	3.4%
Economically Disadvantaged	348	80.6%	2,572,093	55.3%
Limited English Proficient (LEP)	76	17.6%	774,719	16.7%
Students w/Disciplinary Placements (2006-07)	5	1.1%	109,589	2.3%
At-Risk	270	62.5%	2,251,000	48.4%
Graduates (Class of 2007):				
Total Graduates	18	100.0%	241,193	100.0%
By Ethnicity (incl. Special Ed.):				
African American	8	44.4%	32,139	13.3%
Hispanic	1	5.6%	86,332	35.8%
White	9	50.0%	112,215	46.5%
Native American	0	0.0%	882	0.4%
Asian/Pacific Islander	0	0.0%	9,625	4.0%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	5	27.8%	53,423	22.1%
Recommended H.S. Pgm./DAP	13	72.2%	187,770	77.9%
Special Education Graduates	4	22.2%	26,677	11.1%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	0.0%	2.8%	25.0%	12.3%
Grade 1	6.1%	5.9%	0.0%	10.6%
Grade 2	3.4%	3.5%	0.0%	4.6%
Grade 3	4.0%	2.8%	0.0%	2.6%
Grade 4	0.0%	1.6%	0.0%	1.3%
Grade 5	4.0%	2.3%	0.0%	1.8%
Grade 6	0.0%	1.1%	0.0%	1.6%
Grade 7	0.0%	1.7%	0.0%	2.2%
Grade 8	0.0%	1.3%	0.0%	2.8%

	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Data Quality: PID Errors (student)	0	0.0%	8,243	0.2%
Underreported Students	0	0.0%	13,316	0.7%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District

State

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	14.5	18.9
Grade 1	18.5	18.9
Grade 2	18.0	19.0
Grade 3	15.0	19.0
Grade 4	15.1	19.6
Grade 5	15.0	22.2
Grade 6	15.3	21.4
Mixed Grades	-	22.4
Secondary: English/Language Arts	11.1	20.0
Foreign Languages	21.5	21.0
Mathematics	15.4	19.8
Science	13.5	20.8
Social Studies	14.5	21.8

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	70.6	100.0%	633,346.5	100.0%
Professional Staff:	40.0	56.7%	398,675.1	62.9%
Teachers	36.1	51.2%	321,729.5	50.8%
Professional Support	0.9	1.2%	52,637.2	8.3%
Campus Administration (School Leadership)	2.0	2.8%	17,861.3	2.8%
Central Administration	1.0	1.4%	6,447.0	1.0%
Educational Aides:	11.3	16.0%	62,668.8	9.9%
Auxiliary Staff:	19.3	27.4%	172,002.7	27.2%
Total Minority Staff:	14.2	20.1%	272,671.6	43.1%
Teachers by Ethnicity and Sex:				
African American	1.0	2.8%	30,854.0	9.6%
Hispanic	0.0	0.0%	68,978.3	21.4%
White	35.1	97.2%	217,159.0	67.5%
Native American	0.0	0.0%	863.6	0.3%
Asian/Pacific Islander	0.0	0.0%	3,874.6	1.2%
Males	13.0	36.0%	73,395.1	22.8%
Females	23.1	64.0%	248,334.5	77.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,419.4	0.8%
Bachelors	30.0	83.1%	250,010.7	77.7%
Masters	6.1	16.9%	67,572.3	21.0%
Doctorate	0.0	0.0%	1,727.1	0.5%
Teachers by Years of Experience:				
Beginning Teachers	3.0	8.3%	25,395.7	7.9%
1-5 Years Experience	6.0	16.6%	95,760.6	29.8%
6-10 Years Experience	6.0	16.6%	63,446.7	19.7%
11-20 Years Experience	14.0	38.8%	75,414.5	23.4%
Over 20 Years Experience	7.1	19.7%	61,712.0	19.2%
Number of Students per Teacher:	12.0	n/a	14.5	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	12.9 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	6.3 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$31,880	\$39,372
1-5 Years Experience	\$32,263	\$41,374
6-10 Years Experience	\$42,562	\$43,886
11-20 Years Experience	\$48,186	\$48,174
Over 20 Years Experience	\$47,821	\$56,354
Average Actual Salaries (regular duties only):		
Teachers	\$43,181	\$46,179
Professional Support	\$66,211	\$54,543
Campus Administration (School Leadership)	\$60,584	\$67,397
Central Administration	\$85,261	\$83,529
Turnover Rate for Teachers:	29.9%	15.2%
Instructional Staff Percent***:	61.0%	64.0%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,365.0
Educational Aides	0.0	268.2
Auxiliary Staff	0.0	710.0
Contracted Instructional Staff:	1.0	2,641.9

TAX INFORMATION (CALENDAR YEAR 2007)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.042
Interest and Sinking Fund #	n/a	\$0.358	n/a	\$0.145

Total Rate (sum of above)	n/a	\$1.398	n/a	\$1.187
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$67,976,863	n/a	\$1,518,824,250,165	n/a
Value Per Pupil @@	\$157,354	n/a	\$333,420	n/a
Value by Category				
Business	\$37,964,646	45.5%	\$575,855,759,876	33.4%
Residential	\$18,242,810	21.9%	\$933,182,925,966	54.2%
Land	\$24,300,605	29.1%	\$108,168,071,835	6.3%
Oil and Gas	\$774,410	0.9%	\$95,227,383,460	5.5%
Other	\$2,182,730	2.6%	\$10,222,442,516	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2006-07 audited)	\$1,674,385	n/a	\$6,928,555,936	n/a
Percent of Total Budgeted Expenditures (2007-08)	n/a	42.0%	n/a	19.4%

ACTUAL REVENUE INFORMATION (2006-07)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$4,802,245	100.0%	\$11,828	\$5,675,342	100.0%	\$13,979	\$42,964,784,690	100.0%	\$9,388
Local Tax	\$861,779	17.9%	\$2,123	\$861,779	15.2%	\$2,123	\$19,659,646,281	45.8%	\$4,296
Other Local & Intermediate	\$679,684	14.2%	\$1,674	\$708,705	12.5%	\$1,746	\$2,869,481,556	6.7%	\$627
State	\$3,174,156	66.1%	\$7,818	\$3,267,758	57.6%	\$8,049	\$16,222,292,576	37.8%	\$3,545
Federal	\$86,626	1.8%	\$213	\$837,100	14.7%	\$2,062	\$4,213,364,277	9.8%	\$921
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,429,576,742	n/a	\$312

ACTUAL EXPENDITURE INFORMATION (2006-07)

By Object:									
Total Expenditures	\$3,690,811	100.0%	\$9,091	\$4,615,624	100.0%	\$11,369	\$46,508,533,420	100.0%	\$10,162
Payroll Costs	\$2,609,452	70.7%	\$6,427	\$3,080,783	66.7%	\$7,588	\$28,502,387,166	61.3%	\$6,228
Other Operating Costs	\$917,397	24.9%	\$2,260	\$1,370,879	29.7%	\$3,377	\$7,837,718,186	16.9%	\$1,713
Debt Service	\$58,128	1.6%	\$143	\$58,128	1.3%	\$143	\$3,986,797,798	8.6%	\$871
Capital Outlay	\$105,834	2.9%	\$261	\$105,834	2.3%	\$261	\$6,181,630,270	13.3%	\$1,351

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$3,526,849	100.0%	\$8,687	\$4,451,662	100.0%	\$10,965	\$35,817,918,654	100.0%	\$7,826
Instruction (11,95)	\$1,694,418	48.0%	\$4,173	\$2,239,821	50.3%	\$5,517	\$20,594,711,222	57.5%	\$4,500
Instructional-Related Services (12,13)	\$92,375	2.6%	\$228	\$141,676	3.2%	\$349	\$1,272,291,670	3.6%	\$278
Instructional Leadership (21)	\$60,554	1.7%	\$149	\$66,263	1.5%	\$163	\$541,787,774	1.5%	\$118
School Leadership (23)	\$225,852	6.4%	\$556	\$231,703	5.2%	\$571	\$2,015,752,795	5.6%	\$440
Support Services-Student (31,32,33)	\$95,645	2.7%	\$236	\$156,040	3.5%	\$384	\$1,714,609,838	4.8%	\$375
Student Transportation (34)	\$122,455	3.5%	\$302	\$128,655	2.9%	\$317	\$986,829,865	2.8%	\$216
Food Services (35)	\$0	0.0%	\$0	\$251,342	5.6%	\$619	\$1,864,959,756	5.2%	\$407
Cocurricular Activities (36)	\$338,342	9.6%	\$833	\$338,421	7.6%	\$834	\$938,075,929	2.6%	\$205
Central Administration (41,92)	\$301,839	8.6%	\$743	\$301,839	6.8%	\$743	\$1,250,828,405	3.5%	\$273
Plant Maintenance and Operations (51)	\$543,358	15.4%	\$1,338	\$543,891	12.2%	\$1,340	\$3,903,183,060	10.9%	\$853
Security and Monitoring Services (52)	\$5,354	0.2%	\$13	\$5,354	0.1%	\$13	\$265,420,353	0.7%	\$58
Data Processing Services (53)	\$46,657	1.3%	\$115	\$46,657	1.0%	\$115	\$469,467,987	1.3%	\$103
Community Services (61)	\$0	n/a	\$0	\$0	n/a	\$0	\$199,842,045	n/a	\$44
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,429,576,742	n/a	\$312
Instructional Expenditure Ratio*** (11,12,13,31)		56.1%						64.1%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2006-07)									
By Program:									
Total Operating Expenditures	\$2,379,253	100.0%	\$5,860	\$3,050,128	100.0%	\$7,513	\$26,805,417,659	100.0%	\$5,857
Bilingual/ESL Education (25)	\$95,297	4.0%	\$235	\$95,297	3.1%	\$235	\$1,147,584,336	4.3%	\$251
Career & Technology Education (22)	\$108,587	4.6%	\$267	\$108,587	3.6%	\$267	\$904,463,540	3.4%	\$198
Accelerated Education (24,30)	\$394,069	16.6%	\$971	\$959,759	31.5%	\$2,364	\$3,316,962,237	12.4%	\$725
Gifted & Talented Education (21)	\$11,289	0.5%	\$28	\$11,289	0.4%	\$28	\$396,113,945	1.5%	\$87
Regular Education (11)	\$1,258,016	52.9%	\$3,099	\$1,269,822	41.6%	\$3,128	\$15,776,435,075	58.9%	\$3,447
Special Education (23)	\$326,642	13.7%	\$805	\$420,021	13.8%	\$1,035	\$4,327,469,222	16.1%	\$946
Athletics/Related Activities (91)	\$185,353	7.8%	\$457	\$185,353	6.1%	\$457	\$648,031,515	2.4%	\$142
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$288,357,789	1.1%	\$63

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	76	17.6%	721,119	15.5%
Career & Technical Education	153	35.4%	972,731	20.9%
Gifted & Talented Education	26	6.0%	348,820	7.5%
Special Education	65	15.0%	464,789	10.0%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.8%	23,378.3	7.3%
Career & Technical Education	4.0	11.1%	12,497.0	3.9%
Compensatory Education	1.0	2.8%	11,431.7	3.6%
Gifted & Talented Education	0.0	0.0%	6,469.8	2.0%
Regular Education	27.1	74.9%	227,349.0	70.7%
Special Education	3.1	8.5%	31,552.5	9.8%
Other	0.0	0.0%	9,051.2	2.8%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '@' Includes TAKS(Accommodated).
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '#' The \$0.145 includes 238 districts with an Interest and Sinking (I & S) tax rate of \$0.000.
 Among districts with I & S tax rates, the state average is \$0.189.
 '@@' Not Used for School Funding calculations.
 '****' For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.